

# ST AGNES' PRIMARY SCHOOL MATRAVILLE PASTORAL CARE

## Behaviour Management Policy Revised 2010

### PHILOSOPHICAL BASIS

In our school's daily and routine life, the ways in which people interact with each other significantly affect each person's sense of self-worth, belonging and well being.

At St Agnes we believe that Pastoral Care permeates all aspects of school life. It reflects the values, attitudes, beliefs and practices of our Catholic faith and involves all members of our school community – children, parents and all other adults who contribute to the well being of each child.









Pastoral Care is concerned with fostering students' self discipline. It aims to develop persons who are responsible and inner-directed, and capable of choosing freely in accordance with their conscience.

Pastoral Care should also help students to recognise that their fundamental freedoms and rights are reciprocated by responsibilities. It fosters an environment of mutual respect where the needs of each individual are catered for.

Behaviour Management seeks to promote a respectful, secure environment where students can prosper. It is intrinsically related to the principles and values of the Gospel, and to the Christian vision of Pastoral Care.

Corporal punishment is NOT to be used as a form of discipline at St Agnes'.

Through the implementation of this Pastoral Care Policy we will:

-  educate with Jesus Christ as our model, developing quality relationships within the community.
-  provide a caring environment in which the needs of each person are given priority.
-  encourage each member of the community to be a responsible and active participant in building a better world
-  celebrate the uniqueness of each individual and our cultural diversity
-  provide programs (eg Peer Support) that cater to the Pastoral needs of students and teachers
-  follow procedures in accordance with Child Protection Legislation and 'Behaviours To Encourage/ Behaviours To Avoid' documentation
-  make children aware of school rules, responsibilities and expectations and discuss consequences.
-  Follow procedures stipulated in Behaviour Management Policy.

## **Classroom Management**

- ✚ Each teacher will be responsible for behaviour management strategies within their classroom.
- ✚ Positive reinforcement is a preferred technique in managing behaviour
- ✚ Time Out Partner Classes: Children may be sent to another class for continual misbehaviour. If this occurs 3 times teachers will send a note home to parents.
- ✚ Casual teachers are send children who consistently misbehave to the Principal.

### **Time Out Partner Classes**

Please remember that all out of class time outs must be followed by a note home. Due to an odd amount of classes, the class who you send your children to will differ from the class whose children are sent to you.

We will assess the suitability of this system at the end of the term.

Kindergarten will send to Year 6  
Year 1 will send to Year 4  
Year 2 will send to Year 5  
Year 3 will send to Kindergarten  
Year 4 will send to Year 2  
Year 5 will send to Year 3  
Year 6 will send to Year 1

Casual Teachers need also to be aware of classroom management /procedures.

## **STUDENT MANAGEMENT**

For effective Pastoral Care to take place for all students, parents and staff, a just and realistic Student Management Policy needs to be implemented. Therefore the following Student Management Policy has been developed for the community of St Agnes, Matraville.

At St Agnes Primary School, each community member values each individual. We acknowledge the worth of each individual and are therefore committed to upholding the rights of each person. Students must learn to accept that they are responsible for their behaviour and its effects on others in the classroom and school environment. Accordingly there are privileges for upholding people's rights and undesirable consequences for not respecting their own or other people's rights.

Student management in the classroom is determined by each individual class teacher. The following student expectations are general and refer to whole school and playground situations. Teachers may wish to implement procedures and consequences into their classroom management as per the following guidelines. At the end of this policy statement an appendix will outline an example of Classroom Student Management Procedures. **Corporal punishment is NOT to be used as a form of discipline at St Agnes'.**

### **STUDENT EXPECTATIONS (RULES)**

At St Agnes Primary School students are expected to:

1. Respect themselves and others
2. Care for themselves and others
3. Do their best always
4. Keep our school a happy and safe environment
5. Demonstrate justice and fairness for all

### **ENCOURAGING POSITIVE BEHAVIOUR**

At St Agnes, teachers believe that encouraging positive behaviour goes a long way to avoiding unacceptable behaviour. The whole school is involved in regular assemblies and newsletter communications where the code is discussed and consequences for breaking the code are established.

## **DEFINITIONS OF TERMS USED IN THIS POLICY**

### **Unacceptable Behaviour:**

This refers to any type of behaviour where a child does not follow the school's Code of behaviour. Students have a clear understanding of the types of behaviour expected of them and the steps in dealing with the consequences of unacceptable actions.

### **Serious Antisocial Behaviour:**

This refers to negative behaviour that deliberately hurts another person either emotionally or physically. Eg bullying, breaking Hands off! Feet off! rule, malicious damage, verbal abuse.

### **Reminder:**

A teacher gives a reminder to a student for unacceptable behaviour. The student is reminded what behaviour is expected and warned not to continue the unacceptable behaviour.

### **Time Out:**

Time out refers to the removal of a child from normal participation in class or playground activities. This practice will be used in a variety of forms depending on the context of the situation and the severity of the issue. It may include:

- Shadowing the teacher on duty
- Withdrawal from playground activities during a recess or lunch break. The teacher will determine a designated area and time for this to take place. This may also include cleaning the playground.

### **Detention:**

Detention refers to a child spending a specified second half lunch time under direct supervision of an executive member or designated staff member. Parents will be informed if a child is going to be placed on detention.

Procedures for issuing a detention are:

1. A warning recorded in Playground Behaviour Folder
2. A detention for repeating the behaviour, straight to detention for a serious incident e.g. hitting or kicking.
3. If three detentions occur in a term, a parental meeting will take place to discuss the child's behaviour.

Detention will take place on a Tuesday or Thursday in a designated classroom or office area. Any child who is placed on detention will have a note sent home explaining this behaviour and on this note is a parental comment section.

## **CONSEQUENCES OF SERIOUS MISBEHAVIOUR**

For a deliberate serious action that hurts another person, emotionally or physically, students are immediately removed from the playground, parents are notified and a detention is immediately given. (eg bullying, breaking hands off! Feet off! , malicious damage, verbal abuse)

## **CONSEQUENCES OF UNACCEPTABLE BEHAVIOUR**

- Reminder/warning/ time out, shadow teacher or environmental patrol. K-2 5to 10 minutes; 3-6 up to 20 minutes.
- Name is recorded in behaviour book at discretion of teacher.
- When three recordings in behaviour book of the child's misbehaviour a discussion to follow with the Assistant Principal or Principal as to a letter to be sent home to parents.
- If negative behaviour continues after detention a conference with parents/teachers and Principal takes place.
- Behaviour Book will be renewed each term giving each child a fresh start for each term.

## **CODE OF BEHAVIOUR**

At St Agnes Primary School students are expected to:

<b>1. Respect myself and others</b>
This will be evident when students:
<ul style="list-style-type: none"><li>▪ Use good manners and appropriate language</li><li>▪ Wear the full school uniform correctly and with pride</li><li>▪ Follow teachers' instructions</li><li>▪ Care for their own property and the property of others</li><li>▪ Follow procedures for answering bells and lining up</li><li>▪ Speak politely to others</li><li>▪ Follow playground rosters for grass and asphalt</li><li>▪ Inform a teacher of inappropriate behaviour that may endanger other students</li></ul>



<b>2. Care for myself and others</b>
This will be evident when students:
<ul style="list-style-type: none"><li>▪ Eat healthy food first at lunch and recess</li><li>▪ Have gentle hands and kind words</li><li>▪ Wear the full school uniform correctly and with pride</li><li>▪ Take care of other children in need</li><li>▪ Wear their school hat when outside</li></ul>

### **3. Do my best always**

This will be evident when students:

- Participate sensibly and enthusiastically in all school activities
- Try their best in completing all set tasks
- Show a good example to others
- Follow all school and class rules
- Work co-operatively with others
- Take care of school equipment

### **4. Keep our school a happy and safe environment**

This will be evident when students:

- Walk in all areas other than grass areas (except for designated areas)
- Behave sensibly in the toilets
- Wear their school hat when outside
- Play appropriate games in designated areas
- Walk in pairs to toilet or when on messages
- Keep the playground and classrooms tidy
- Eat in appropriate areas
- Leave dangerous and valuable toys or objects at home

### **5. Demonstrate justice and fairness for all**

This will be evident when students:

- Always tell the truth
- Always play fairly
- Respect the rights of others
- Listen to others
- Join in all school activities
- Show compassion towards those in need
- Take turns
- Follow Hands Off! Feet Off! Rule at all times
- Accept and value the uniqueness of each individual

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Time Out Notification

Dear \_\_\_\_\_

Today \_\_\_\_\_ was sent to another class for Time Out. This was due to repeated breaches of the class code of conduct during the day. These were:

\_\_\_\_\_

This behaviour not only hinders the learning of your child but also that of the other children in the class.

Please discuss these behaviours with your child and sign the note below so it can be returned to school.

A continuation of this behaviour will necessitate an interview where this can be discussed at length and a behaviour modification contract will be established.

Regards,

\_\_\_\_\_

Date \_\_\_\_\_

Parent Comment

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Signed \_\_\_\_\_

