

**NAPLAN Results:** In Term 2 the students in Years 3 and 5 took part in the first NAPLAN assessment – a national assessment of Numeracy and Literacy of children in Years 3, 5, 7 and 9. Our schools’ results as compared to the State and National averages are as follows:

<b>Overall Literacy Year 3 Students</b>			
<b>Bands</b>	<b>Australia</b>	<b>NSW</b>	<b>St Agnes’</b>
	<b>% in each band</b>		
<b>6</b>	17	20	14
<b>5</b>	23	29	27
<b>4</b>	25	27	45
<b>3</b>	17	15	9
<b>2</b>	10	7	5
<b>1</b>	5	2	0

<b>Numeracy Year 3 Students</b>			
<b>Bands</b>	<b>Australia</b>	<b>NSW</b>	<b>St Agnes’</b>
	<b>% in each band</b>		
<b>6</b>	12	17	5
<b>5</b>	21	23	27
<b>4</b>	28	28	41
<b>3</b>	23	21	23
<b>2</b>	11	9	5
<b>1</b>	3	2	0

The Year 3 class achieved very well. 86% (Literacy) and 73% (Numeracy) of the class achieving in the top three bands. These scores were above both state and national averages. It is also positive to see very few St Agnes’ children in the lower bands, a tribute to the many successful individual education programs adopted by infants teachers, reading recovery teachers and special needs teachers as well as the Year 3 teacher.

<b>Overall Literacy Year 5 Students</b>			
<b>Bands</b>	<b>Australia</b>	<b>NSW</b>	<b>St Agnes’</b>
	<b>% in each band</b>		
<b>8</b>	10	10	7
<b>7</b>	19	22	36
<b>6</b>	27	31	36
<b>5</b>	24	24	21
<b>4</b>	12	9	0
<b>3</b>	7	4	0

<b>Numeracy Year 5 Students</b>			
<b>Bands</b>	<b>Australia</b>	<b>NSW</b>	<b>St Agnes’</b>
	<b>% in each band</b>		
<b>8</b>	7	10	7
<b>7</b>	14	17	0
<b>6</b>	26	26	21
<b>5</b>	29	27	57
<b>4</b>	17	15	7
<b>3</b>	6	5	7

The Year 5 class can also be very pleased with their results. In Literacy, 100% of all students in the grade achieved the top 4 bands with no students at all falling into the lower bands. Numeracy saw 85% achieve in the top 4 bands. This compares favorably with the state numbers of 80% and national numbers of 76%.

St Agnes’ can be very proud of these results. It is a testimony not only to the Year 3 and 5 classes but to the quality education given throughout all grades, Kindergarten to Year 6. Teachers put a lot of time very early in the year to determine the strengths and areas for development in *every* child in their class and to establish a learning environment that best meets the needs of all.

The school endeavours to meet the needs of all students and additional support comes from Mrs Mahony in Reading Recovery, Mrs Hallett in Special Needs and also in the school’s Gifted Education class. For a small school to provide these networks is an indication of the commitment they have to your child’s learning.